

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: MANUFACTURING PROCESSES
CODE NO. : MCH244 **SEMESTER:** 2
PROGRAM: Mechanical Techniques/Technician
AUTHOR: ROBERT ACKERT
DATE: DEC/07 **PREVIOUS OUTLINE DATED:** DEC/06
APPROVED:

	CHAIR	DATE
TOTAL CREDITS: 4		

PREREQUISITE(S): NO PREREQUISITES
HOURS/WEEK: THREE

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*For additional information, please contact Corey Meunier, Chair
School of the Natural Environment, Technology & Skilled Trades
(705) 759-2554, Ext. 2610*

- I. COURSE DESCRIPTION: The general objective of this course is to give students a basic introduction to manufacturing processes, process sequences and an introduction to the 5Ms of industrial processing.**

The course centers on the steel production and steel manufacturing industries, but the concepts introduced are applicable to most manufacturing environments.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Processes
Potential Elements of the Performance:
Give the definitions of process and process sequence.
Describe linear processes
Describe parallel processes.
2. The 5Ms of Manufacturing Systems
Potential Elements of the Performance:
Describe each of the 5M elements in manufacturing processes and how they interrelate in a total quality management system.
3. Steel Production Processes
Potential Elements of the Performance:
Describe the production flow through an integrated steel plant from incoming raw materials to shipped product.
Describe the various steel production processes work.
Explain how the various processes work.
Where alternate processes are available, explain the technical and economic advantages and disadvantage of each alternate.
4. Steel Manufacturing Processes
Potential Elements of the Performance:
Recognize and describe various manufacturing processes used for the production of goods made from steel.
Describe the demands made on the material in each of the various processes covered.
Explain in technical and economic terms why one process may be used as opposed to a possible alternate process.

III. TOPICS:

1. Processes:
 - i. Definition
 - ii. Process Sequence
 - iii. Series (linear) processesParallel process
2. The 5 Ms of Manufacturing Systems:
 - i. Man
 - ii. Material
 - iii. Machines
 - iv. Methods
 - v. MeasurementRelationship to Quality Management System
3. Steel production processes
 - i. Cokemaking
 - ii. Ironmaking
 - iii. Steelmaking
 - iv. Casting
 - v. Hot Rolling
 - vi. Pickling
 - vii. Cold Rolling
 - viii. AnnealingShipping
4. Steel manufacturing processes and demands made on material
 - i. Cutting:
 - a. Shearing
 - b. Flame cutting
 - c. Plasma Cutting
 - d. Laser cutting
 - ii. Metal forming:
 - a. Punching
 - b. Blanking
 - c. Bending
 - d. Press forming
 - e. Roll forming
 - f. Drawing
 - g. Hydroforming
 - iii. Joining:
 - a. Bolting
 - b. Riveting
 - c. Arc welding
 - d. Resistant spot welding
 - e. Seam welding
 - f. Friction Welding
 - g. Laser welding
 - h. Brazing
 - i. Soldiering
 - iv. Machining:
 - a. Milling and Drilling
 - b. Turning
 - c. Grinding
 - v. Casting:
 - a. Sand casting
 - b. Permanent mould casting
 - c. Lost wax casting

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

To be provided by instructor on CD (cost to each student = \$5.00)

V. EVALUATION PROCESS/GRADING SYSTEM:

Class participation – 33%

Assignments – 33%

Exam – 33%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

<include any other special notes appropriate to your course>

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.